THE SCHOOL DISTRICT OF
**PHILADELPHIA**

# SPOTlight: School Year 2022-2023

## Philadelphia Virtual Academy

| | | | |
|---|---|---|---|
| **School Code** | 8780 | **Principal Name** | David Anderson |
| **Sector** | District | **Address** | 440 N Broad St |
| **Network** | Innovation | **Phone** | 215 400 3110 |
| **Report Type** | High School | **Admission Category** | Virtual |
| **Receives K8 Report** | Yes | **October 1 Enrollment** | 403 |
| **Grades in Report** | 9 12 | | |
| **Website** | pva.philasd.org | | |

## School Performance Outcomes Table

### CONDITIONS FOR SUCCESS

| Metric Name | 2021-22 Results | 2022-23 Results | 2022-23 Progress | Metric Description |
|---|---|---|---|---|
| Student Attendance | 98.6% | 77.8% | -20.8 %-pts 🔴 | Percentage of students attending 90% or more of instructional days |
| Teacher Attendance | 85.7% | 76.5% | -9.2 %-pts 🔴 | Percentage of teachers attending 90% or more of work days |
| Student Dropouts (Grades 9-12) | 114 | 52 | -62 🟢 | Number of students no longer enrolled, and who did not transfer or graduate |
| Graduation Rate (4-Year Cohort) | 47.0% | 54.6% | +7.6 %-pts 🟢 | Percentage of students graduating high school within four years of first-time enrollment in 9th grade |

### ACADEMIC GOALS

| Metric Name | 2018-19 Results* | 2022-23 Results | 2022-23 Progress | 2018-19 Results* | 2022-23 Results | 2022-23 Progress |
|---|---|---|---|---|---|---|
| **Goal 4: Best by 11th Grade** | **Keystone Proficient or Advanced** | | | **Keystone Below Basic** | | |
| Algebra 1 | 24.0% | 35.7% | +11.7 %-pts 🟢 | 34.7% | 22.9% | -11.8 %-pts 🟢 |
| Biology | 13.6% | 43.1% | +29.5 %-pts 🟢 | 55.9% | 34.5% | -21.4 %-pts 🟢 |
| Literature | 38.9% | 55.4% | +16.5 %-pts 🟢 | 16.7% | 8.9% | -7.8 %-pts 🟢 |

*\* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.*

| Metric Name | 2021-22 Results | 2022-23 Results | 2022-23 Progress | Metric Description |
|---|---|---|---|---|
| **Goal 5: Grade 12 CTE** | **NOCTI Competent or Advanced** | | | |
| NOCTI | Insufficient Sample | | | Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program |

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.
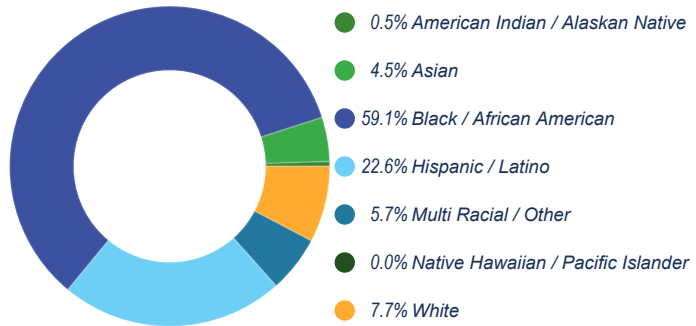
SPOTlight Legend:    Improving 🟢    Maintaining 🟠    Not Improving 🔴

**Office of Evaluation, Research, and Accountability**

# THE SCHOOL DISTRICT OF PHILADELPHIA

# Philadelphia Virtual Academy

## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

**School Code** | 8780 **Sector** | District **Network** | Innovation
**Principal Name** | David Anderson **Address** | 440 N Broad St
**Phone** | 215-400-3110 **Website** | pva.philasd.org
**Report Type** | High School **Grades in Report** | 9-12
**Admissions Category** | Virtual **Receives K8 Report** | Yes
**Oct 1 Enrollment** | 403

## Student Enrollment and Demographics

- 0.5% American Indian / Alaskan Native
- 4.5% Asian
- 59.1% Black / African American
- 22.6% Hispanic / Latino
- 5.7% Multi Racial / Other
- 0.0% Native Hawaiian / Pacific Islander
- 7.7% White

**522**
# of Students Served Over the Full Year

**19.4%**
% of Students with IEPs

**4.2%**
% of Students Identified as English Learners

**0.0%**
% of Students Identified as Economically Disadvantaged

## Student Attendance

**72.4%**
% of Students Attending at Least 95% of Instructional Days

**77.8%**
% of Students Attending at Least 90% of Instructional Days

## Score Level

**Not Applicable for 2022-2023**

### Performance
Insufficient Data for Score

### Improvement
*Improving in 8 out of 10 Eligible Metrics*
**80.0%**

## Goal Performance (All Students)

**Four-Year Cohort Graduation Rate**

### Score: 54.6%

| IMPROVING | +7.6 From Prior Year | ✓ |

**GOAL 4 | Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11**

### Score: 13.2%

| Not Applicable | No Data Prior Year | ◉ |

**GOAL 5 | % of 12th Grade CTE Students Meeting Industry Standards**

### Insufficient Sample

- 🟢 *Improving*
- 🟡 *Maintaining*
- 🔴 *Not Improving*
- ⚫ *Not Applicable*

| Performance | Improvement | Level |
|---|---|---|
| **Black / African American** | | |
| Insufficient Data for Score | Insufficient Data for Score | NA |
| **Hispanic / Latino** | | |
| Insufficient Data for Score | Insufficient Data for Score | NA |
| **Multi Racial / Other** | | |
| Insufficient Data for Score | Insufficient Data for Score | NA |
| **White** | | |
| Insufficient Data for Score | Insufficient Data for Score | NA |
| **American Indian / Alaskan Native** | | |
| Insufficient Data for Score | Insufficient Data for Score | NA |
| **Asian** | | |
| Insufficient Data for Score | Insufficient Data for Score | NA |
| **Native Hawaiian / Pacific Islander** | | |
| Insufficient Data for Score | Insufficient Data for Score | NA |
| **English Learners** | | |
| Insufficient Data for Score | Insufficient Data for Score | NA |
| **Students with IEPs** | | |
| Insufficient Data for Score | Insufficient Data for Score | NA |
| **Economically Disadvantaged** | | |
| Insufficient Data for Score | Insufficient Data for Score | NA |

# Climate, Culture & Opportunity
## Conditions for Success
**School Code** | 8780 **School Name** | Philadelphia Virtual Academy

### % of Students Attending 90%+ of Days

**All Students**
*522 Students*

**Score: 77.8%**

**NOT IMPROVING**    -20.8 From Prior Year  ✗

### % of Students Attending

| | |
|---|---|
| **Greater Than 95% of Instructional Days** | **72.4%** |
| **90-95% of Instructional Days** | **5.4%** |
| **85-90% of Instructional Days** | **5.4%** |
| **80-85% of Instructional Days** | **3.8%** |
| **Less than 80% of Instructional Days** | **13.0%** |

### Number of Dropouts

**All Students**
*Grades 9-12*

**Students: 52**

**IMPROVING**    -62.0 From Prior Year  ✓

### % of Students Receiving Zero Out-of-School Suspensions

**All Students**
*522 Students*

**Score: 99.8%**

Not Applicable    No Data Prior Year  ◉

*\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.*

# Climate, Culture & Opportunity
## Conditions for Success
**School Code | 8780 School Name |** Philadelphia Virtual Academy

| % of Teachers Attending 90%+ of Days | Additional Teacher Metrics |
|---|---|

**All Teachers**

*17 Teachers*

### Score: 76.5%

**NOT IMPROVING**   -9.2 From Prior Year  ✕

**Insufficient Sample**

% of Teachers Rated as Distinguished

**Insufficient Sample**

% of Teachers Rated as Proficient

**Insufficient Sample**

Year-to-Year Teacher Retention

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# College & Career: Every Student Graduates Ready for College and Careers

## Conditions for Success

**School Code** | 8780 **School Name** | Philadelphia Virtual Academy

## Four-Year Cohort Graduation Rate

**All Students**
*95 out of 174 Students*

Score: 54.6% | IMPROVING | +7.6 From Prior Year | ✓

**Black / African American**
*61 out of 111 Students*
Score: 55.0% | IMPROVING | +3.5 From Prior Year | ✓

**Hispanic / Latino**
*16 out of 31 Students*
Score: 51.6% | IMPROVING | +8.0 From Prior Year | ✓

**Multi Racial / Other**

Insufficient Sample

**White**

Insufficient Sample

**American Indian / Alaskan Native**

Insufficient Sample

**Asian**

Insufficient Sample

**Native Hawaiian / Pacific Islander**

Insufficient Sample

**English Learners**

Insufficient Sample

**Students with IEPs**
*16 out of 31 Students*
Score: 51.6% | IMPROVING | +18.3 From Prior Year | ✓

**Economically Disadvantaged**
*39 out of 68 Students*
Score: 57.4% | IMPROVING | +9.0 From Prior Year | ✓

## Other Key Metrics

| 72.9% | 20.7% | 19.4% |
|---|---|---|
| Ninth-Grade On-Track Rate | First-Fall Matriculation | % of Students Completing the FAFSA by End of 12th Grade |

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# College & Career: Every Student Graduates Ready for College and Careers

## Goal 4 - Keystone Algebra I Proficiency, Grade 11

**School Code** | 8780 **School Name** | Philadelphia Virtual Academy

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### Keystone Algebra 1: % of Students Proficient or Advanced, Grade 11

**All Students**
*25 out of 70 Students*

**Score: 35.7%**  | IMPROVING | +11.7 From Prior Year | ✓

**Black / African American**
*10 out of 37 Students*
**Score: 27.0%** | Not Applicable | No Data Prior Year | ◉

**Hispanic / Latino**
Insufficient Sample

**Multi Racial / Other**
Insufficient Sample

**White**
Insufficient Sample

**American Indian / Alaskan Native**
Insufficient Sample

**Asian**
Insufficient Sample

**Native Hawaiian / Pacific Islander**
Insufficient Sample

**English Learners**
Insufficient Sample

**Students with IEPs**
Insufficient Sample

**Economically Disadvantaged**
Insufficient Sample

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### Keystone Algebra 1: % of Students Below Basic, Grade 11

**All Students**
*16 out of 70 Students*

**Score: 22.9%** | IMPROVING | -11.8 From Prior Year | ✓

**Black / African American**
*11 out of 37 Students*
**Score: 29.7%** | Not Applicable | No Data Prior Year | ◉

**Hispanic / Latino**
Insufficient Sample

**Multi Racial / Other**
Insufficient Sample

**White**
Insufficient Sample

**American Indian / Alaskan Native**
Insufficient Sample

**Asian**
Insufficient Sample

**Native Hawaiian / Pacific Islander**
Insufficient Sample

**English Learners**
Insufficient Sample

**Students with IEPs**
Insufficient Sample

**Economically Disadvantaged**
Insufficient Sample

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*\* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-2023 are compared to pre-pandemic (2018-2019) performance; 2018-2019 subgroup data are not included.*

# College & Career: Every Student Graduates Ready for College and Careers

## Goal 4 - Keystone Biology Proficiency, Grade 11

**School Code** | 8780 **School Name** | Philadelphia Virtual Academy

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| Keystone Biology: % of Students Proficient or Advanced, Grade 11 | Keystone Biology: % of Students Below Basic, Grade 11 |
|---|---|
| **All Students** *25 out of 58 Students* | **All Students** *20 out of 58 Students* |
| **Score: 43.1%**   IMPROVING   +29.5 From Prior Year ✓ | **Score: 34.5%**   IMPROVING   -21.4 From Prior Year ✓ |
| **Black / African American** *11 out of 30 Students* **Score: 36.7%**   Not Applicable   No Data Prior Year ◉ | **Black / African American** *14 out of 30 Students* **Score: 46.7%**   Not Applicable   No Data Prior Year ◉ |
| **Hispanic / Latino** — Insufficient Sample | **Hispanic / Latino** — Insufficient Sample |
| **Multi Racial / Other** — Insufficient Sample | **Multi Racial / Other** — Insufficient Sample |
| **White** — Insufficient Sample | **White** — Insufficient Sample |
| **American Indian / Alaskan Native** — Insufficient Sample | **American Indian / Alaskan Native** — Insufficient Sample |
| **Asian** — Insufficient Sample | **Asian** — Insufficient Sample |
| **Native Hawaiian / Pacific Islander** — Insufficient Sample | **Native Hawaiian / Pacific Islander** — Insufficient Sample |
| **English Learners** — Insufficient Sample | **English Learners** — Insufficient Sample |
| **Students with IEPs** — Insufficient Sample | **Students with IEPs** — Insufficient Sample |
| **Economically Disadvantaged** — Insufficient Sample | **Economically Disadvantaged** — Insufficient Sample |

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**Office of Evaluation, Research, and Accountability**

# College & Career: Every Student Graduates Ready for College and Careers

## Goal 4 - Keystone Literature Proficiency, Grade 11

**School Code** | 8780 **School Name** | Philadelphia Virtual Academy

| Keystone Literature: % of Students Proficient or Advanced, Grade 11 | | | | Keystone Literature: % of Students Below Basic, Grade 11 | | | |
|---|---|---|---|---|---|---|---|
| **All Students** *31 out of 56 Students* | | | | **All Students** *5 out of 56 Students* | | | |
| Score: 55.4% | IMPROVING | +16.5 From Prior Year | ✓ | Score: 8.9% | IMPROVING | -7.8 From Prior Year | ✓ |
| **Black / African American** *13 out of 26 Students* Score: 50.0% | Not Applicable | No Data Prior Year | ◉ | **Black / African American** *2 out of 26 Students* Score: 7.7% | Not Applicable | No Data Prior Year | ◉ |
| **Hispanic / Latino** | Insufficient Sample | | | **Hispanic / Latino** | Insufficient Sample | | |
| **Multi Racial / Other** | Insufficient Sample | | | **Multi Racial / Other** | Insufficient Sample | | |
| **White** | Insufficient Sample | | | **White** | Insufficient Sample | | |
| **American Indian / Alaskan Native** | Insufficient Sample | | | **American Indian / Alaskan Native** | Insufficient Sample | | |
| **Asian** | Insufficient Sample | | | **Asian** | Insufficient Sample | | |
| **Native Hawaiian / Pacific Islander** | Insufficient Sample | | | **Native Hawaiian / Pacific Islander** | Insufficient Sample | | |
| **English Learners** | Insufficient Sample | | | **English Learners** | Insufficient Sample | | |
| **Students with IEPs** | Insufficient Sample | | | **Students with IEPs** | Insufficient Sample | | |
| **Economically Disadvantaged** | Insufficient Sample | | | **Economically Disadvantaged** | Insufficient Sample | | |

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# College & Career: Every Student Graduates Ready for College and Careers

## Goal 4 - Keystone Overall Proficiency, Grade 11 | Goal 5 - Career and Technical Education, Grade 12

**School Code |** 8780 **School Name |** Philadelphia Virtual Academy

| Keystone All Subjects: % of Students Proficient or Advanced, Grade 11 | % of 12th Grade CTE Students Meeting Industry Standards |
|---|---|
| **All Students** *10 out of 76 Students* **Score: 13.2%** — Not Applicable — No Data Prior Year | **All Students** |
| **Black / African American** *1 out of 39 Students* **Score: 2.6%** — Not Applicable — No Data Prior Year | Insufficient Sample |
| **Hispanic / Latino** *4 out of 20 Students* **Score: 20.0%** — Not Applicable — No Data Prior Year | |
| **Multi Racial / Other** — Insufficient Sample | |
| **White** — Insufficient Sample | |
| **American Indian / Alaskan Native** — Insufficient Sample | |
| **Asian** — Insufficient Sample | |
| **Native Hawaiian / Pacific Islander** — Insufficient Sample | |
| **English Learners** — Insufficient Sample | |
| **Students with IEPs** — Insufficient Sample | |
| **Economically Disadvantaged** — Insufficient Sample | |

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* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-2023 are compared to pre-pandemic (2018-2019) performance; 2018-2019 subgroup data are not included.